



HOME LEARNING SUPPORT POLICY

Policy Type: Educational
Applies To: Students, Staff
Approved By: Lead Principal
Policy Reviewed: every 3 years
Adopted: 2020
Revisions: 2025

PURPOSE:

The purpose of this policy is to provide clear guidelines for offering temporary home learning support to MRCS students who are unable to attend in-person classes for an extended period due to medical or other approved exceptional circumstances. This policy ensures that students continue to receive a meaningful educational experience, remain connected to the MRCS community, and are supported academically and spiritually in a manner consistent with the school's mission and the Ministry of Education's requirements.

PROCEDURES:

MRCS will offer a suitable educational program, as permitted by Ministry of Education (MoE) policy, for any enrolled student who is unable to attend classes for an extended period. The school commits to developing, overseeing, supporting and reporting on this program, as they are able, recognizing that students will be required to engage in some self-directed learning with the support of parents or caregivers. All homebound educational services will be overseen by BC certified teachers, employed by MRCS.

As per MoE policy guidelines, this program is available to students who are absent from school for health reasons such as injury, disease, surgery, pregnancy, psychological reasons, etc., and for students suspended by the school as per school policy.

Parents who request a homebound program for health reasons must consult with a medical professional to ascertain if their child meets the criteria for not attending in class instruction.



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MRCS does require that any student not attending school for medical reasons will be required to obtain a doctor's note indicating the need for accommodations due to health-related risks.

Process

Program

Families should consult the school to ascertain what a homebound learning program would look like – options might include:

- Supervised at home self- directed learning
- School support for keeping up with grade level classroom activities and assessments
- Synchronous or asynchronous viewing of in class instruction with assignments completed at home
- Individualized Education Program (IEP) with specialized support services for students with special needs

Families must agree to the homebound educational services as outlined by the school.

Duration

Homebound support is temporary and the IEP or home learning plan should articulate conditions required for re-entry into the regular educational program. MRCS will consult with parents regarding re-entry plans that meet students' needs and align with classroom instruction.

During times of high subscription to homebound learning (such as during a pandemic), MRCS may restrict re-entry to specific waypoints during the school year – these might be timed with reporting periods, semester break, school holidays etc.



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Termination

The homebound program will conclude when one of the following occurs:

- The parents and teacher agree that the student is ready, willing and able to return to in class instruction
- The parents withdraw the student from MRCS
- The school deems that conditions for a successful homebound program cannot be achieved and recommends withdrawal from the school
- There exists a significant breach in the parent – school relationship that is governed by other admissions or enrolment policies

Tuition

MRCS is responsible for the homebound educational program and commits to securing all reasonable resources in developing a robust and sustainable program.

The parents commit to paying MRCS tuition as per the tuition schedule to allow the school to allocate staff, administrative and resources to the homebound educational program.

Parents can apply for tuition relief, should the need arise, as governed by the relevant MRCS policy.

REFERENCES:

Home Learning Policy

High School Summative Assessment Policy